



**Date:** \_\_\_\_\_  
**Series:** Discover the Design  
Summer Year 1, Lesson 1

# Memorial Weekend

**Take Home Point:** \*Remember your blessings and be thankful. \*Repeat this phrase throughout the lesson.

**Bible Event:** Psalm 77:11-12, Psalm 111:1-5

**Key Verse:** Psalm 107:1: "Give thanks to the LORD because he is good, because his mercy endures forever."

**We will help kids know:**

- For our country's Memorial Day, we remember those who have died in war for our country.
- The greatest victory we can remember is Jesus giving his life in spiritual battle for our salvation.
- God wants us to remember our blessings—spiritual blessings, people blessings, and material blessings.

**We will help kids feel:**




- Convicted that they too often fail to remember their blessings because they are thinking of what they don't have.
- Surprised at how many important blessings they do have.
- Rich because of the great love God has for us.

**We will help kids do:**

- Remember their blessings and be thankful by making a memory chain.
- Pray a prayer of thanksgiving for their many blessings, both in class and during the week.
- Instead of complaining about something they don't have, be thankful for that which they do.

**Kingdom Quest Year 1 - Lesson 1 - 1**

# THIS LESSON'S ROADMAP

DESTINATION	PAGE #	DISCOVERIES ON YOUR JOURNEY	SUPPLIES NEEDED
<b>Small Group Warm-Up</b> 	3-4	Do we have a memory problem when it comes to remembering God's blessings? Kids play a memory game to see how good their memory is.	<ul style="list-style-type: none"> <li>small Tootsie Roll for each child</li> <li>super-size Tootsie Roll for each group</li> </ul>
<b>Large Group</b> 	5  7-9  10  11	<b>Overview</b>  <b>Puppet Presentation:</b> "Gordy Remembers His Blessings"  <b>Audience Interaction:</b> "Memory Test for Maximum Blessings"  <b>Puppet Presentation:</b> "Gordy Remembers His Blessings" Conclusion	<ul style="list-style-type: none"> <li>Gordy puppet with a super-size Tootsie Roll taped to his hand</li> <li>table</li> <li>a red, a white, and a blue poster board creased in the center and stood upright like a large card.</li> <li>Bible</li> <li>cross</li> <li>glass of water</li> <li>photo album</li> <li>school yearbook</li> <li>American flag</li> <li>apple</li> <li>soccer ball</li> <li>socks</li> </ul>
<b>Small Group Application</b> 	5-6	Kids make a thanksgiving chain to remember their spiritual, people, and material blessings.	<ul style="list-style-type: none"> <li>piece of paper or whiteboard with marker</li> <li>1-inch strips of red, white, and blue paper cut 8½ inches long</li> <li>stapler for each group</li> <li>markers, pens, or crayons</li> </ul>

# Small Group Warm-Up: 15 minutes



**Purpose:** *Get pointed in the right direction!* Build relationships and help guests feel at ease. Do the learning readiness activity that will point your group in the right direction for the lesson.

Start by saying:

**Today we will talk about two things. One thing is memory and the other is being thankful. Whose memory is good enough to remember what we are going to talk about this morning? (*Memory and being thankful.*)**

**Let's first play a memory game. I am going to read a shopping list. Listen carefully. See how many items you can remember from the list. Here are ten things on the shopping list.**

Popcorn	Oatmeal
Flour	Paper Towels
Ketchup	Bananas
Crackers	Syrup
Milk	Bread

Begin with one child and see how many items he can name. When he runs out, the next child continues. When that child runs out, the next continues until they are finished.

Play the game again quickly. This time the list is taken from items that could be found in a closet.

Backpack	Bible
Football shirt	Yo-yo
Water bottle	Magnifying glass
Book	Camera
Coat hanger	Teddy bear

*Option: To help kids remember, use visuals. Shepherds can bring items from home that are similar to the lists. Have separate bags for each of the different categories.*

Set all the items from a category out so everyone can see and then pack them into a sack one at a time. Ask the kids how many of the items they could remember.

**We have talked a little bit about memory. Now let's talk about saying thank you.**

Pass out a Tootsie Roll to every child and then say:

**You have one minute to give your Tootsie Roll to someone else. When you receive a Tootsie Roll from another person you are to say thank you. The object of the game is to have no Tootsie Rolls in your**

**hand at the end. You can only give one Tootsie Roll to a person at a time. Remember to say thank you each time you receive a Tootsie Roll. You may begin.**

After the activity, gather the children. Redistribute the Tootsie Rolls so everyone has one and let them eat.

**How many of you remembered to say thank you each time you received a Tootsie Roll?**

**How did it feel when you had so many people thank you? (*Good inside, appreciated.*)**

**How do you think God feels when we say thank you to him? (*Happy that we are thankful.*)**

**A blessing is like a present that God gives us. It can be something that is either big or it can be something small.**

**Who can remember a big blessing or a present from God that you received a long time ago? For example, maybe you had a big blessing when you were five years old but it is still something you are thankful for today.**

Give whoever answers the question a super-size Tootsie Roll and tell him, "Well done." When the other kids see this, they will no doubt say, "Not fair!"

Let the children complain for a while. Then point out how quickly they can change from being thankful (as they were earlier when they had a small Tootsie Roll) to complaining (when they saw there was a larger Tootsie Roll they did not have). Is this a memory problem? Say:

**Just a few minutes ago you were thanking people for your Tootsie Rolls, now you are complaining! Did you forget something?**

**Today we will see it is important for us not to have that memory problem. We will learn to *\*remember your blessings and be thankful.***

## **Large Group:** 20-30 minutes



**Purpose:** *Help kids observe what the Bible says. Present the Bible event in creative fashion. Help kids begin to interpret what it means.*

**Overview**

**Puppet Presentation:** "Gordy Remembers His Blessings"

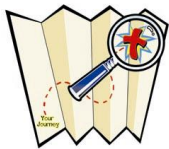
Mr. King explains to Gordy the significance of Memorial Day and remembering those who gave their lives for our country. We are to also remember and give thanks to Jesus who gave his life for us in the spiritual war for our salvation.

**Audience Interaction:** “Memory Test For Maximum Blessings”

A volunteer is asked to play a memory game that teaches about the different categories – spiritual blessings, people blessings, and material blessings – for which to be thankful.

**Puppet Presentation:** “Gordy Remembers His Blessings” Conclusion

## **Small Group Application:** 20-25 minutes



**Purpose:** *Help kids map out the meaning of the Bible event in their lives. Use the questions to stimulate discussion but don't feel tied to them. Allow the Holy Spirit to guide you. Include personal examples from your own faith journey. The example of Christ at work in your life will leave lasting impressions of how Christ can work in the children's lives.*

*Use your Bibles! Children need to learn how to look up references and follow along when scripture is read aloud. Allow for quality time of prayer at the close of the lesson.*

### **Observation Questions: What happened?**

Read Psalm 77:11-12 and Psalm 111:1-5. Let the children look in their Bibles and find some of the things they should give thanks to God for. Record on a piece of paper or white board the blessings kids found in the scripture passages.

### **Interpretation Questions: What does this mean?**

**When you give thanks to God, is it just speaking words to him? Or is there feeling behind it as well? If so, what kind of feelings?**

### **Application Questions: What does this mean to me?**

**The Bible says in Psalm 107:1, “Give thanks to the LORD because he is good, because his mercy endures forever.”**

**That is what we will do now as we think about ways that God has been good and faithful to us.**

Application Activity:

Make a thanksgiving chain using red, white, and blue paper. The paper should be cut into 1-inch strips that are 8½ inches long. On these strips children will write a word according to the category they are listing as an area of thanksgiving. Categories are as follows.

Red:	Spiritual blessings
White:	People blessings
Blue:	Material blessings

To help children think of *spiritual* blessings, ask the following.

**What characteristics or qualities of God can you thank him for? What has God done for you that you can thank him for?**

Have the children look for phrases or words in Psalm 111:1-5.

For *people* blessings ask the following questions.

**Think of people who have helped you come to know God better and better. Think of friends to give thanks for. Think of people you don't know but who have helped you anyway. (Government officials, police, firemen.) Think about war veterans who have given their lives to protect our country.**

For *material* blessings ask the following.

**Think of the things you need to live. (Food, water, air, clothing, shelter.) Think of the luxuries you enjoy. (Toys, vacations, television.) Think of the different talents and abilities you have. (Being smart, playing sports, singing.)**

After a child has thought of a blessing and shared it with the group, have him make a link by stapling the ends of the paper strip together. The next person then attaches his own link to that link after he shares, until a paper chain for the group is made.

*If possible, connect the chain together in red, white, and blue sequence. This will encourage everyone to think of a wider variety of blessings.*

The group's paper chain can then be attached to other groups' chains to decorate the room. Or the group's paper chain can be left as a reminder of the group's thanksgivings.

Closing Prayer:

Spend plenty of time praying today. **\*Remember your blessings and be thankful.** Pray and give thanks for all or part of the items on the paper chain your group has created.

**Safety and Security:** Safety and security procedures are important for each church to carefully define and implement according to their unique needs. The security, safety, illness and accident procedures described in this curriculum are provided for example purposes only and may not be appropriate, applicable or adequate for every situation. Each church is responsible for determining whether any security, safety, illness and accident procedures contained in the curriculum are appropriate, applicable or adequate for its unique situation. The activities described in this curriculum require adult supervision and may not be suitable for each child and each situation. Each church is responsible for ensuring that adequate adult supervision is provided for all activities and for determining whether an activity is appropriate for each child and each situation. Kids Kount Publishing disclaims all liability for the implementation of any procedures or the performance of any activities described in this curriculum.

## Large Group Presentation

### “Gordy Remembers His Blessings”

Puppet Presentation

**Take Home Point: *\*Remember your blessings and be thankful.***

Gordy: *(Appears with a super-sized Tootsie Roll taped to his hand.)* Hi, Mr. King!  
Hi, kids! Is this great or what?

**Mr. King: You're in a good mood, Gordy. What's up?**

Gordy: First of all, it's a three-day weekend. Second, summer is coming soon.  
And finally, I got this extra big Tootsie Roll in my small group. What a  
great day to be Gordy!

**Mr. King: Gordy, I hope you remember your blessings and are thankful. Do you  
know why you have a three-day weekend?**

Gordy: I forgot.

**Mr. King: It's Memorial Weekend.**

Gordy: Doesn't that have to do with remembering?

**Mr. King: Yes.**

Gordy: Oops. I'm going to be in trouble.

**Mr. King: Why's that?**

Gordy: I have a terrible memory.

**Mr. King: What's wrong with your memory?**

Gordy: My mom says I always forget to turn off the lights when I leave the room.  
And I forget to pick up my clothes.

**Mr. King: But do you ever forget your birthday?**

Gordy: Don't be silly, Mr. King. I never forget that!

**Mr. King: Maybe your memory is in better shape than you think. Today we are  
learning to *\*remember our blessings and be thankful.***

Gordy: Is that what Memorial Weekend is about.

**Mr. King:** In a way. Memorial Weekend is for us to remember one special blessing that we have. We remember soldiers who fought in wars and gave their lives to protect our country.

Gordy: That sounds important!

**Mr. King:** It is. And it's very touching when you consider what a great cost some men and women gave when they were killed in a war.

Gordy: I don't know of anyone who ever died in a war for our country.

**Mr. King:** Let's see if any of these kids do. Boys, girls, and shepherds, if you have a relative who fought and died in World War II, would you stand up. How about if you had a relative who fought and died in the Korean War? In the Vietnam War? In the Gulf War? In the Iraq War?

*Option: Instead of the previous questions, have any veterans or military servicemen from your church come and briefly describe their military branch and where they served (or serve). It would be even more special if they could wear their uniforms.*

Gordy: Wow! That's something to think about. People who gave their lives. Just remembering that makes me thankful.

**Mr. King:** Yes. I had a brother who died in a very important war. As a matter of fact, he died to save me.

Gordy: Were you in a war, Mr. King?

**Mr. King:** All of us are in a war. It's the fight against Satan, sin, and death.

Gordy: Who are you talking about, Mr. King?

**Mr. King:** Jesus. He's my brother in a way. He's the brother of all because he came from heaven to live here as one of us.

Gordy: And he died in a war?

**Mr. King:** It was a spiritual war. Don't you remember when he died on the cross? He didn't stay dead though; he rose again. And now anyone who trusts in what he has done for them has victory over Satan, sin, and death!

Gordy: Mr. King, when I remember that, it's even better than a giant Tootsie Roll and a three-day weekend.



**Mr. King:** Today we are going to *\*remember our blessings from God and be thankful.* That includes remembering on Memorial Day those who gave their lives and remembering many other blessings.

Gordy: What are we going to do?

**Mr. King:** Watch this, Gordy. I have a little memory game for some volunteers from the audience.

# **“Memory Test For Maximum Blessings”**

## **Audience Interaction**

Have on a table three groups of items hidden behind three poster boards. The poster boards can be freestanding if folded in half and stood upright like a large card.

The first poster board is red and has written on its side facing the audience, “Spiritual Blessings.” Behind it is concealed a Bible, a cross, and a glass of water.

The second poster board is white and on it is written, “People Blessings.” Behind it is concealed a photo album, a school yearbook, and an American flag.

The third poster board is blue and on it is written, “Material Blessings.” Behind it is an apple, a soccer ball, and socks.

Invite one contestant forward. Explain that there are three different categories of blessings: spiritual blessings, people blessings, and material blessings. Say that behind each of the poster boards are three objects that remind us of those blessings.

Lift the poster board and count for five seconds before concealing the objects again. After doing this with all three groups, challenge the child to remember all nine objects. If the child cannot do so, he can call on a friend to help him.

Next, explain the meaning behind the different objects. If time allows, ask a child to guess what each item symbolizes. However, do not use too much time guessing and taking time away from the small group application. The groups need to feel unhurried during their small group application today.

The items symbolism is as follows.

Bible:	God’s Word
Cross:	The gift of Jesus to us
Glass of water:	Holy Spirit
Photo album:	Family
School yearbook:	Friends
American flag:	Country or the people who died to protect it
Apple:	Food
Soccer ball:	Toys (also talents and abilities God has given us)
Socks:	Clothes

After a review of the meanings of these objects, the puppet presentation continues.

## **“Gordy Remembers His Blessings”**

### Conclusion

Gordy: Mr. King, I don't know if I could remember all ten of those things.

**Mr. King: There's only nine, Gordy.**

Gordy: See, I must have already forgotten!

**Mr. King: Gordy, it's not as bad as all that. The most important thing is to remember your blessings every day and give thanks to God for them. The Bible says, “Give thanks to the LORD because he is good, because his mercy endures forever” (Psalm 107:1).**

Gordy: Why is that such a big deal?

**Mr. King: When you remember your blessings and give thanks, it helps take away your worry or your sadness or whatever is bothering you. When you remember your blessings and give thanks, you realize you are a rich person. Just do it and find out. It really works.**

Gordy: But I don't have a good memory for those kinds of things.

**Mr. King: Then let's help you get one. In our small groups we all will practice *\*remembering our blessings and giving thanks*. Your memory will improve as you practice remembering. And the more you do this every day, the richer you will feel. So before we go to small group, why don't you have a closing prayer for us?**

Gordy: I forgot how.

**Mr. King: Gordy, stop teasing. Let's pray.**

Gordy: Dear God, we need some help remembering all our blessings. Would you help us? We want to thank you for our spiritual blessings, like Jesus dying on the cross for us. Thank you for our people blessings, like the people you put in our lives that help us and love us. And thank you for...thank you for...Mr. King, what was the third type of blessing?

**Mr. King: Thank you for our material blessings.**

Gordy: Yeah! God, thank you for stuff like toys and food and our talents and abilities. In Jesus' name we pray. Amen.



# God Talk At Home

**This Week's Kingdom Quest Lesson:**  
Memorial Day

**Take Home Point:**  
Remember your blessings and be thankful.

## Drive Time Home

Tickler Question: How was your memory tested today in Kingdom Quest? (*Kids played a memory game in which they had to recall a list of items read out loud.*) For what things should we remember to be thankful?

## God Time at Home

*Select questions and adapt for your family.*

**FOR STARTERS:** Take a few minutes to glance through family photo albums or videos. As you do, count special blessings that come to mind. For example, "I remember the blessing of a happy birthday party," "the blessing of a vacation," "the blessing of a dad who plays with me."

**READ THE BIBLE:** Psalm 77:11-12 and Psalm 111:1-5

**KEY VERSE:** Psalm 107:1: "Give thanks to the LORD because he is good, because his mercy endures forever."

**TALK ABOUT IT:** What characteristics or qualities of God can you thank him for? What has God done for you that you can thank him for? Have the children look for phrases or words in Psalm 111:1-5.

Talk about people and material blessings. Think of people who have helped you come to know God better and better. Think of friends to give thanks for. Think of people you don't know but who have helped you anyway. (*Government officials, police, firemen.*) Think about war veterans who have given their lives to protect our country. Think of the things you need to live. (*Food, water, air, clothing, shelter.*) Think of the luxuries you enjoy. (*Toys, vacations, television.*) Think of the different talents and abilities you have. (*Being smart, playing sports, singing.*)

How do you think God feels when people give him thanks? (*Happy that we are thankful.*) When you give thanks to God, is it just speaking words to him? Or is there feeling behind it as well? If so, what kinds of feelings?

**PRAYER POWER:** Give thanks to God for all of the spiritual, people, and material blessings he has given your family.

## Family Time Option

*One day this week, try...*

Pass out blank self-stick notes to all family members. (Perhaps each member is given a different color.) Challenge each to write blessings he is thankful for and stick them in various parts of the house to remind him of that blessing. For example, a note reading "I'm thankful for Sandy doing well in school" could be placed on her desk.

## Kingdom Quest Year 1, "Discover the Design" Lesson 1



# Shepherd's Path

## A Shepherd's Personal Devotions

Discover the Design Series, Lesson 1

Lesson Title: Memorial Weekend

Take Home Point: Remember your blessings and be thankful

### Warm-Up:

At a family gathering a few years ago, four generations of women were talking together in the kitchen. A younger woman asked, "Of all the conveniences in this kitchen, which do you think we should be most grateful for?" "Microwave!" her mother said, "After years of a hot stove, it's wonderful!" All agreed it was great. But the grandmother said, "It's the refrigerator. Perishable food is available just by opening a door." When that was mentioned, again all agreed. Then the great-grandma spoke up. "Those are just gadgets!" she said. "What we can be most thankful for is RUNNING WATER!"

**Read:** Psalm 111:1-5; Psalm 77:11-12

### Observation (What happened?):

For what does the Psalmist give thanks with all his heart?

Name as many of God's characteristics, identified either directly or indirectly, as you can find in these verses.

### Interpretation (What does it mean?):

According to Psalm 111:2, we should study the Lord's deeds. What are some of the Lord's deeds from both then and today?

Who can most appreciate the Lord's blessings?

### Insight:

Sometimes we don't say thanks to the Lord for his goodness to us because we don't think about it. That's why the writer of Psalm 111 tells us to study the Lord's deeds. We should give thought and study to who he is, what he has done, and what he has made. For example, I have always appreciated the marvelous intricacies of the human hand. But I recently had surgery on my hand, and as it heals I am more thankful than ever not only for how he made my hand, but how my body heals itself (with good care to help the process!). Now every once in a while I just look at my hand and move it around, thanking my God for his creativity and power. How about thanking God just for the privilege of spending time with the Lord, communing and communicating with the Almighty? He has made it possible, and it's his most wonderful deed of all!

### Application (What does it mean to me?):

What are you thankful for spiritually? What are you thankful for physically? Spend some time in prayer thanking God.

How can you thank God publicly for his rich and countless blessings? Tell at least one person this week one thing that the Lord has blessed you with recently.

Kingdom Quest Year 1, Lesson 1